



Curriculum Vitae

Personal Information

Name	Dr. Issam Mostafa Mohammad Ta'amneh
Academic Rank	Associate Professor
Nationality	Jordanian
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Academic Qualification

Degree	Major	Awarding University	Duration		Country
			From	Year of Awarding	
Ph.D.	English Language Curriculum & Instruction.	Yarmouk University, Jordan. Rate: Very good	2010	2013	Jordan



M.A.	Translation	Yarmouk University, Jordan. Rate: Very good	1996	2000	Jordan
B.A.	English Language and Literature	Yarmouk University, Jordan. Rate: Very good	1992	1996	Jordan

Academic Experience

Duration (Years)	University	Position	Main Duties
21/2/2021- up to now	Isra University	Teaching Staff, Department of English and Translation.	Teaching different courses such as Reading 1&2, Oral Skills, Translation 1, Selections of World Literature, Literary Translation., and Special Topics in Translation
26/9/2021 up to 20/9/2023	Isra University	Head of English Language and Literature Department.	Organizing the work of the department effectively.
2020-2021 First Semester	Ajloun National University.	Part-time lecturer.	Teaching English Language Skills for master students.
2020-2021	The University College of Taymaa, Tabuk University, KSA.	Associate Professor, Translation and Languages Department	Teaching different English courses in translation and literature.
2014-2021	The University College of Taymaa, Tabuk University, KSA	Chairman of Translation and Languages Department.	Head of the department in male and female campuses.
2014-2019	The University College of Taymaa, Tabuk University, KSA.	Assistant Professor, Translation and Languages Department.	Teaching different English courses in translation and literature.
2014-2018	The University College of Taymaa, Tabuk	Chairman of the Community Service and Continuous	Presenting different training programs and workshops for the local society as well as

	University, KSA.	Learning Unit.	teachers.
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Professional Experience

Duration (Years)	Institution	Job title	Main duties
2021 up to now	Isra University	Associate Professor	Teaching staff at English Language and Translation Department
2021 up to 2023	Isra University	Associate Professor	Head of English Language and Literature Department.
2014–2020	The University College of Taymaa, Tabuk University, KSA.	Chairman of Languages and Translation Department	Organizing the work of the department and preparing the necessary plans to improve the work of the department.
2015–2019	The University College of Taymaa, Tabuk University, KSA.	Chairman of the Community Service and Continuous Learning Unit	Presenting different training programs and workshops for the local society as well as teachers of English language at Taymaa Educational Office.

Training Courses

Course	Organizer	Date	Participant/ instructor	language
The Distinguished Community Character	The National Community Committee at Taymaa,	2014.	Instructor	Arabic
The Importance of Speaking Skill in Developing the Students' Communicative Abilities	Taymaa Educational Office.	2016	Instructor	English
The Art of Using dictionaries for Translation Purposes	The University College of Taymaa	2017	Instructor	English
The Art of Making the Interview for Career Purposes.	The University College of Taymaa	2017	Instructor	English
How to Write Your C.V in Arabic and English	The University College of Taymaa	2017	Instructor	English
How to prepare the electronic course file (ECF)	The University College of Taymaa	2019	Instructor	English



The training program for the local community in Taymaa. (The vocabulary used in tourism.	Taymaa community center.	2019	Instructor	English
Using some of Speaking Activities and Strategies to develop Students' Oral Skills	Al-Jiza Educational Office-Amman.	2022	Presenter	English

Publications

Paper title	Journal	ISSN	Vol. Issue	Year	Country
1. The Effect of Using Four of Speaking Activities in Developing Jordanian Basic Stage Students' Speaking skill	<i>Journal of Education and Practice.</i>	ISSN 2222-1735 (Paper) ISSN 2222-288X (Online)	8(22),16 8-179.	2017	UK
2.A Content Analysis of The Speaking Activities That Promote the Internalization of Learned Material Via Active Participation in the Student's Book of Action Pack 7	<i>International Journal of Recent Scientific Research.</i>	ISSN: 0976-3031	8(10), 20462-20472.	2017	India
3.A Content Analysis of the Writing Activities that Match the Writing Specific Outcomes in the Guidelines in the First Six Unit in the Student's Book of Action Pack 7	<i>International Journal of Recent Scientific Research</i>	ISSN: 0976-3031	8(10), 21237-21243.	2017	India
4.The Most Common Translation Problems Encounter the Saudi Students in Translating Selected Arabic Literary Items and their Point of Views behind these Problems	<i>International Journal of Applied Linguistics & English Literature.</i> SCOPUS	ISSN: 2200-3592 (Print) & 2200-3452 (Online)	7(5), 77-86	2018	Australia
5.Analyzing the Listening Activities that Match the Listening Specific Outcomes in the Jordanian Guidelines for the Pupil's Book of Action Pack 5	<i>International Research in Education</i>	ISSN 2327-5499	6(1), 50-62.	2018	United States



6.The Effect of Using Storytelling on Developing Saudi EFL University Students' Reading Comprehension	<i>Journal of Education and Practice,</i>	ISSN 2222-288X (Online)	9(9),80-87.	2018	UK
7.The Most Common Grammar-focused Approaches Used by Jordanian EFL Teachers at Secondary Schools	<i>Journal of Applied Linguistics and Language Research.</i>	ISSN: 2376-760X	5(4), 224-234.	2018	United States
8.The Effect of Swain's Push Out Hypothesis on Promoting Jordanian Language Learners' Reading Performance	<i>International Journal of Applied Linguistics & English Literature.</i>	ISSN: 2200-3592 (Print) & 2200-3452 (Online)	7(1), 73-85.	2018	Australia
9.Saudi EFL Learners' Attitudes towards the Effect of the Internet and Social Media in Developing their English Language	<i>International Journal of Humanities and Social Science</i>	ISSN 2220-8488 (Print), 2221-0989 (Online)	8(6), 88-96.	2018	USA
10.The Effect of Episodic Texts on Developing Saudi EFL Students' Vocabulary and Grammatical Competence.	<i>International journal of Business and Social Science</i>	ISSN 2220-8488 (Print), 2221-0989 (Online)	9(5), 106-120.	2018	USA
11.Jordanian EFL Teachers' Perspectives towards the Effect of Using Games in Teaching English	<i>International Journal of Innovation, Creativity and Change.</i> SCOPUS.	(Online) ISSN 2201-1323	13(7), 1363-1381.	2020	United Kingdom
12.The Most Common Group Work Techniques Used Among the Jordanian EFL Teachers when Teaching English as a Foreign Language	<i>Universal Journal of Educational Research,</i> SCOPUS	ISSN: 2332-3205 (Print) ISSN: 2332-3213 (Online)	9(1),222-230	2021	USA
13-An Exploration of Teachers' Perspectives towards Cognitive, Affective and Linguistic Teaching Principles while Teaching English as a	<i>Jordan Journal of Modern Languages and Literatures (JJMLL).</i>	ISSN 1994- 6953 E-ISSN 2304-8069	13(1),17-40	2021	Jordan



Foreign Language	SCOPUS				
14- Evaluation and Grading of Students' Writing: Holistic and Analytic Scoring Rubrics	<i>Journal for the Study of English Linguistics</i>	ISSN 2329-7034	9(1) ,77-93.	2021	USA
15- The Importance of Using Hashtags on Raising Awareness about Social Issues	<i>International Journal of Learning and Development</i>	ISSN: 2164-4063	11 (4), 10-24	2021	USA
16- EFL Learners and Teachers' Satisfaction Degree towards Online Learning and Teaching through COVID-19 Pandemic	<i>Journal of Applied Linguistics and Language Research</i>	ISSN: 2376-760X	8 (4), 32-45	2021	USA
17- A Critical Study of Translating Some of Poe's Selected Poems by the EFL Students of Translation Department	<i>World Journal of English Language.</i> SCOPUS	ISSN 1925-0703 E-ISSN 1925-0711	12(5), 275-282.	2022	Canada
18- The Impact of Implementing Contextual Guessing Strategy on Improving EFL Learners' Vocabulary Competence and Reading Comprehension	<i>World Journal of English Language.</i> SCOPUS	ISSN 1925-0703 E-ISSN 1925-0711	12(6), 176-183	2022	Canada
19- Impediments of Using E-Learning Platforms for Teaching English: A Case Study in Jordan	<i>International Journal of Emerging Technologies in Learning (iJET)</i> SCOPUS	eISSN: 1863-0383	18, (5), 95-113	2023	Austria
20-The Immigrant Critic as a Writer: Spirituality in Mikhail Nu'ayma's Ayoub (1967)	<i>Theory and Practice in Language Studies</i> SCOPUS	print ISSN 1799-2591; online ISSN 2053-0692	13, (8),2019-2025	2023	United Kingdom
21-Exploring Translation Students' Dictionary Use, Preferences, and Attitudes in	<i>International Journal of Linguistics,</i>	E-ISSN 0299-2617 P-ISSN	7(4),144-154	2024	London, UK



Translation Courses	<i>Literature and Translation</i>	0099-2708			
22- Does Input Enhancement Develop Writing skill? A Case Study of Jordanian EFL University Students	<i>Theory and Practice in Language Studies</i> SCOPUS	print ISSN 1799-2591; online ISSN 2053-0692	14(9), 2781-2790	2024	United Kingdom
23- Perspectives of Saudi EFL Learners and Teachers on Technology's Impact on Language Teaching, Curriculum, and Teacher Development	Journal of Applied Linguistics and Language Research	ISSN: 2376-760X	11(3),54-67	2024	USA

Conferences

Scope	Name	Organizer	Date	Country	Participation (attendance – participate)	Peer-Reviewed (Yes /No)
Education	The New Normal Education post COVID-19.	T4. Education	30/5/2020	Online conference.	Attendance	Yes
English Language Pedagogy	New Trends in English Language Pedagogy in the Light of Saudi Vision 2030.	Tabuk University	23-24/1/2019.	KSA	Attendance	Yes
Education, Culture and Language	Yarmouk University 3rd International Education Week	Yarmouk University	20-22 March 2023	Jordan-Irbid-Yarmouk University	Attendance	Yes
Education, and Language	Yarmouk University 4th International Education Week	Yarmouk University	23-25 April, 2024	Jordan-Irbid-Yarmouk University	Attendance	Yes



Theses Supervision

Title	Name of the student	Date of defense
1- Language Shift and Maintenance Among Caucasian Minority Groups in Jordan: A Case of Chechen and Circassian Languages	Samar Ali Ahmad Derbas	29/12/2022
2-Exploring Jordanian EFL students' Views on the Impact of Online Learning on their Academic Achievement and Self-Motivation	Sandy Fayez Ahmad	17/5/ 2023.
3- Foreign language anxiety and lack of motivation in speaking English: A case study of EFL university students in Jordan	Laila Majed Albream	22/5/2023.
4-The Effect of Emotional Intelligence and Self-Efficacy on Foreign Language Anxiety: A Case of EFL University Students in Jordan	Arwa Qadiri	30/5/ 2023.

External Examiner /MA Theses

Title	Name of the student	University	Date of Discussion
1- The Impact of Using Duolingo application on Improving EFL Sith Grade Students' Fluency and their attitudes toward it in Jordan	Fadi Kilani	Al-Al-Bayt University	7/8/2022
2-The Effect of Using Authentic Videos of British Council Application of EFL on 9 th Grade Students' Fluency and their Attitudes toward it.	Othman Shedifat	Al-Al-Bayt University	7/8/2022
3-The Effect of Using Online Educational Platforms on 9 th Grade EFL Students' Language Performance in Jordan.	Awatef Al-Omari	Al-Al-Bayt University	5/12/2022
4-The Effect of Using British Council Podcast Application on 10 th Grade EFL Students' Fluency and their Attitudes toward it.	Majd Khaled Bani Khaled	Al-Al-Bayt University	15/3/2023
5-The Effect of Using Edmodo on Tenth Grade EFL Students' Vocabulary Growth and their Attitudes toward it.	Enas Naser Abedlaal	Al-Al-Bayt University	4/4/2023
6-Stylistic Analysis of Selected Literary Works by Gibran Khalil and Naguib Mahfouz.	Abdullah Moham. Shareef	Jadara University	6/5/2023
7-The Challenges that English Language Graduates Face in	Sarah Al-	Jadara	17/6/2023

Translation Literary Texts.	Tikriti	University	
8-The Effect of Using Computer-assisted Taking Notes Method on the 7 th Grade Students' Writing Performance in English Language and their Attitudes toward it.	Suleiman Odeh Bani Khaled	Al-AI-Bayt University	22/8/2023
9-The Role of Using Cooperative Strategy in Developing Students' English Skills and Areas from Teachers' Perspective.	Musab Akilan Mahmoud	Al-AI-Bayt University	21/12/2023
10- The Effect of Using Chat GPT Program on 10th-Grade EFL Students' Reading Comprehension and their Attitudes toward it	Hadeel Khamees Al Jaabari	Al-AI-Bayt University	4/1/2024
11- The Effect of Using Hello English Application on the Seventh-Grade EFL Female Students' Learning of Speaking and their Attitudes toward it	Saidah Ahmad Maqablh	Al-AI-Bayt University	14/3/2024
12-The Effect of Using Cake Application on the Seventh Students' Speaking Fluency in English Language Grade EFL and their Attitudes toward it.	Dina Irshaid	Al-AI-Bayt University	21/3/2024

Internal Examiner /MA Theses –Isra University

Title	Name of the student	University	Date of Discussion
1-The Effect of Using BBC Learning English Applications on the Socio-Cultural Competence of the 10th Grade EFL Students and their attitudes .toward it	Isra Aladwan	Isra University	20/8/2023
2-The Effect of Peer Interaction Enhancement on 6 th Grade Jordanian EFL Students' Reading Comprehension and Grammatical Knowledge.	Abeer Adnan Al-Dokom	Isra University	15/1/2024

Professional Memberships

1-**Jordanian Translators' Association**, Amman, Jordan, 2000-up till now.

2-Member of the editorial committee. Name of the journal: **JOURNAL OF LANGUAGE STUDIES**. Tikrit University.

<https://jls.tu.edu.iq/index.php/JLS/about/editorialTeam>

3-Reviewer at **International Journal of Learning, Teaching and Educational Research** since 30 October 2019 – up to now. <https://www.ijlter.org/index.php/ijlter/index>

Languages

Excellent Command of Arabic Language. (Reading, writing, and speaking)

Excellent Command of English Language. (Reading, writing, and speaking).

Skills

Computer literacy (MS office, internet), ICDL.

Office management,

Communication skills,

Computer skills (Typing: English-Arabic).

Organizational ability,

Interpersonal skills,

Leadership skills.

Research Interests

Content Analysis, Translation, Applied Linguistics, Contrastive Analysis, Language Acquisition and TEFL.

Qualities

Co-operation.

Creativity.

Cultural Awareness.

Flexibility.

Working under Pressure.

Initiative.

Motivation.